

## **Draft**

# **Establishment of the Vulnerable Learners Sub Group under the Education Board**

## **Generic remit for each sub group**

- To devise, subject to the agreement of the Board a medium/long term work plan within the specified area;
- To both receive from and escalate to the Board;
- To undertake detailed operational scrutiny and reporting required by the Board;
- To undertake further work commissioned by the Board, including potential task and finish groups;
- To monitor the performance outcome measures determined by Board in their area of specialism;
- To ensure clear linkage across sub group agendas and chairs;
- To actively engage with their constituent bodies;
- To ensure effective coordination of message and action from affiliated groups.

## **Vulnerable Learners Sub Group**

- To oversee the implementation and effectiveness of the over-arching three year strategy for SEND in Southend;
- In particular, the VLSG should offer a degree of challenge and assurance that area SEND provision is fit for purpose, reporting up to both the Education Board, and the SEND strategic Board (both ultimately to Success for All)
- To oversee preparations for the SEND area inspection;
- To examine ways in which the Council and its partners can ensure that all children (including those who are vulnerable) have access to high quality education provision and outcomes;
- To recommend ways in which the Council and its partners can celebrate diversity and ensure that we are inclusive and supportive to all children;
- To review how information is shared between early years providers, primary and secondary schools to achieve good quality transitions for vulnerable children and their families;
- To explore how vulnerable children can be identified earlier in the education system so that they have access to the support that they need and prevent problems escalating;
- To develop a constructive dialogue between council departments...
- In addition, to broaden this dialogue externally to the voluntary sector and partner organisation to streamline processes and join up services for children and their families;
- To review, evaluate and monitor the effective delivery of SEND related strategic documents, including the Children Looked After and Care Leaver's Strategy, SEND Reforms, Early Help, SEND Strategy, relevant sections of the CYPP and the Quality Improvement Plan (QIP), - ensuring that the links are made and that they make a difference to outcomes for children;
- To maintain a strategic overview of national and local developments, initiatives, plans and policies that impact on services for vulnerable children.

<b>Membership of the sub group for Vulnerable Learners</b>	<b>Representation</b>
<p>Members of the Education Board</p> <p>4 other members nominated from the four associations</p> <p>1 post 16</p> <p>1 Early years</p> <p>IASS</p> <p>Youth Offending</p> <p>Family/Parent voice</p> <p>Headteacher VSCLA</p> <p>Head of Learning</p> <p>Group Manager for SEND</p> <p>SEND officer</p>	<p>1 Jackie Mullan (TBC) <i>The St Christopher's School</i></p> <p>2 Vicky Wright (TBC) <i>PACEY</i></p> <p>3</p> <p>Primary:</p> <p>4 Julia Jones, Baron's Court**</p> <p>5 Carol Sheen, Bourne's Green Infants**</p> <p>6 Secondary:</p> <p>7 Special/AP: <i>Annette Isted Southend YMCA Community School (TBC)</i></p> <p>(Covered elsewhere)</p> <p>(Covered elsewhere)</p> <p>8 Julie Davis*</p> <p>9 Debbie Butcher*</p> <p>10 <i>Mike Wilson (TBC)</i></p> <p>11 Sarah Greaves</p> <p>Brin Martin***</p> <p>Ian McFee***</p> <p>Julie Hollingsworth ***</p>

- \* Nominated from the SEND Strategic Board
- \*\* Nominated from SOPHA
- \*\*\* Observer/officer

NB it was originally envisaged that the VLSG would in essence be subsumed into the SEND strategic Board. At its meeting in January 2017, Education Board took the decision that the issues were too important, and that a separate sub group should be formed

To meet initially half termly, ahead of scheduled Education Board meetings